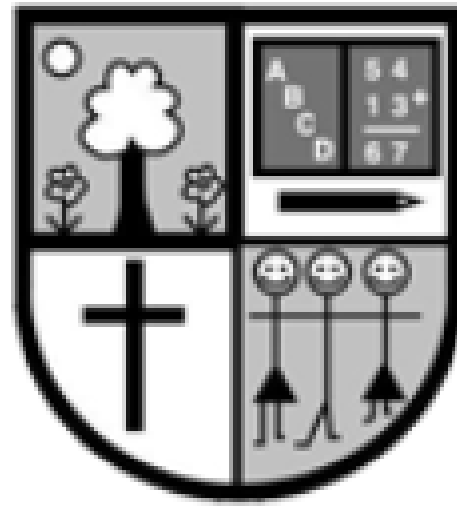


Little Bollington C of E Primary School



**Religious Education
Curriculum Journey
EYFS-Year 6**



Little Bollington- How Our Children Learn Religious Education

Through Faith, we are changing our lives for the better, forever
How is this reflected in our Religious Education Curriculum?

Religious Education at Little Bollington Church of England Primary School is a subject that combines academic rigour with the development of the character and spirit of the child. R.E provides opportunities for spiritual development and personal reflection. On a quest to discover more about religion and world views, pupils will discover more about themselves. As R.E develops children's knowledge and understanding of the nature of religion and belief, it provokes challenging questions about meaning and purpose, truth and values, identity and belonging. Pupils will experience, explore and encounter a wide range of creative and challenging multi-sensory activities that will help them to discover the answers to fundamental questions and an aptitude for dialogue so that they can participate positively in society with its diverse religious and secular and non-religious worldviews.

Our Children

In our school we foster the skills of exploring and investigation, asking questions in order to learn. The values at the heart of our church school learning environment are established and explored so that pupils can begin to understand their own world view and that of other people.

The Right to Withdraw your Child

As a school we value the importance of children having a broad and balanced knowledge of religion, but parents do have a statutory right to withdraw their child from a RE activity, experience or learning.

Our Learning Threads

Key Questions

These form the main focus and basis of planning and learning for each unit of work. They are built into each unit but may also come from initial class discussions.

Key Experiences

These are designed to promote active rather than passive learning and include a range of opportunities to broaden pupils experience and outlook on the world.

Progression of Key Skills

These are consistent with skills across the curriculum. Investigate/Enquire; Express; Interpret; Reflect; Emaphise; Apply; Analyse; Synthesise and Evaluate.

Our Intent

To provide a broad and balanced progressive R.E curriculum with high quality R.E lessons across the school; accessible by all and carefully resourced. Ensure R.E is taught as a core subject as part of the school's curriculum, contributing in full part to the overall learning experience at our school.

Our Implementation

At our school we follow the agreed syllabus for the LA aided by the Blackburn Diocesan Board of Education's Questful R.E scheme to deliver the learning. This approach allows pupils to engage with and acquire a rich knowledge and understanding of Christian belief and practice, including the ways in which it is unique and diverse. The lessons challenge pupils through an exploration of key questions and key experiences to develop key skills. As part of the scheme, the school provides meaningful and informed dialogue with a range of religions and worldviews. There are opportunities for pupils to understand the role of foundational texts, beliefs, rituals, and practices and how they help form identity in other worldviews.. Pupils explore how these may change in different times, places and cultures. R.E goes beyond a sociological study of religious phenomena and introduces pupils to a range of relevant disciplines including theology, philosophy and the human and social sciences.

Our Impact

Learning Maps are completed by each child at the end of a unit with the exception of EYFS where experiences and contributions are captured and collated in a large floor book kept on display in the room. Learning maps record individual pupil's learning and discoveries. Children in all classes are encouraged to participate in regular class discussions, quick quizzes and recap sessions. Progress is measured using the Questful RE Ladder of Expectation and Achievement whereby skills introduced at the earliest stage are nurtured and developed through key stages. This progress is realised by children who are able recognise their religious literacy, completing "I know" and "I can" statements at the end of each key stage. Each class has their own R.E class book of captured key learning experiences including questions, discussions, visits and activities.

	Term 1	Unit	Term 2	Unit	Term 3	Unit
EYFS	Harvest I am Special Islam Christmas Hinduism Diwali	EYFS2 EYFS1 EYFS4	Stories Jesus Heard Stories Jesus Told Easter	EYFS5 EYFS6 EYFS7	Special Places to worship Judaism Special Times	EYFS9 EYFS11
Years 1 and 2	Harvest Giving thanks Judaism	KS1 1.1	Jesus Easter	KS1 1.4 KS1 1.5	Baptism Rites of passage Hinduism Sikhism Islam Creation Creation stories Hinduism Islam	KS1 1.7 KS1 1.2
KS1	My world, Jesus' world Judaism Christmas Hinduism Islam	KS1 1.9 KS1 1.3				
Years 3 and 4	Harvest Giving thanks Called by God Faith Leaders Islam Hinduism Sikhism Judaism Christmas	LKS2 3.6 LKS2 3.1 LKS2 3.2	Jesus - Judaism Easter Cross as symbol of joy/sadness?	LKS2 4.3 LKS2 3.4	Rules for Living – how Christians live Uniformity Prayer - Forms of prayer	LKS2 3.5 LKS2 4.6
Years 5 and 6	The Bible – Beatitudes Sacred texts Hinduism Islam Judaism Sikhism Christmas – Jesus Saviour	UKS2 5.1 UKS2 5.2	Jesus Jesus (Easter) Who? Judaism Hinduism Sikhism Islam	UKS2 5.3 UKS2 6.4	God Common ideas Hinduism Islam Judaism Life as a journey - pilgrimage	UKS2 6.6 UKS2
Christian Values	Service, Justice, Compassion, Generosity, Love, Thankfulness, Responsibility, Joy, Hope, Faith, Courage		Faith, Courage, Trust, Compassion, Love, Respect, Forgiveness, Justice, Friendship, Hope, Joy, Reverence, Responsibility		Faith, Love, Creativity, Respect, Reverence, Friendship, Thankfulness, Justice, Responsibility, Forgiveness	

Cycle A

23/24

25/26

	Term 1	Unit	Term 2	Unit	Term 3	Unit
EYFS	Friendship	EYFS8	Stories Jesus Told	EYFS6	Special Times	EYFS11
	Special People Founders Buddhism	EYFS3	Prayer	EYFS10	Special Places for worship Hinduism	EYFS9
	Christmas	EYFS4	Easter	EYFS7		
Years 1 and 2 KS1	The Bible Holy Books Islam Judaism Sikhism	KS1 2.1	Jesus	KS1 2.3	The Church Holy buildings Hinduism Islam Judaism	KS1 2.5
	Christmas	KS1 2.2	Easter	KS1 2.4	Ascension and Pentecost	KS1 2.6
Years 3 and 4 LKS2	David and the Psalms	LKS2 4.1	Jesus	LKS2 3.3	The Church - similarities	LKS2 4.5
	Christmas	LKS2 3.2	Easter Forgiveness	LKS2 4.4	Proverbs	S10
Years 5 and 6 UKS2	People of Faith Islam Hinduism Judaism Sikhism Christianity Buddhism	UKS2 6.1	The Exodus Judaism The Eucharist	UKS2 6.3A UKS2 6.3	St Paul People of faith Impact on life	UKS2 5.9 UKS2 6.7
	Christmas – Jesus Saviour Advent - prophesies about the Messiah in the OT	UKS2 6.2	Easter	UKS2 5.4	Christian Art – stained glass	S5
Christian Values	Friendship, Love, Trust, Compassion, Generosity, Courage, Joy, Hope, Faith, Reverence, Respect, Wisdom, Responsibility, Creativity		Friendship, Compassion, Faith, Hope, Love, Forgiveness, Humility, Service, Trust, Reconciliation		Thankfulness, Love, Faith, Creativity, Friendship, Respect, Reverence, Courage, Trust, Service, Wisdom, Truth	

Cycle B

24/25
26/27